Amendments to Support Equity in Advanced Learning

What Do the Amendments Accomplish?

These amendments promote transparency in reporting data regarding advanced learners and encourage district use of promising practices to support equity and access. This bill clarifies reporting provisions for gifted and advanced programs and provides guidance for district plans to expand access to accelerated placement programs.

Clarifies District Data Collection and Reporting Requirements

Proposed amendments to 105 ILCS Section 5, 10-17a and 14A-17

Key Changes:

- Specifies reporting and data collection requirements for advanced academic programming, accelerated placement, and gifted education.
- Clarifies the definition of advanced academic program.

Provides Guidance for District Plans to Expand Access

Proposed amendments to 105 ILCS, Section 5, 14A-32(d)

Key Changes:

- Provides suggestions and guidance for evidence-based practices to support equity plans for accelerated placement.

Supported by

Illinois Association for Gifted Children

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