

## Illinois Association for Gifted Children Recommends: Practical Resources for the Gifted Education Community

| Publications by Category   | Applicable Key Words |                            |        |                          |                         |                               |          |                             |            |
|--|----------------------|----------------------------|--------|--------------------------|-------------------------|-------------------------------|----------|-----------------------------|------------|
|  | For Parents          | Social--Emotional Concerns | Policy | Curriculum & Instruction | Underserved populations | Twice-Exceptional Populations | Advocacy | Identification & Assessment | Creativity |
| <b>Government and NGO Reports</b>  |                      |                            |        |                          |                         |                               |          |                             |            |
| Assouline, S. G., Colangelo, N., VanTassel-Baska, & Lupkowski-Shoplik, A. (2015) A nation empowered: Evidence trumps the excuses that hold back America’s brightest students. Acceleration Institute: Belin-Blank Center, University of Iowa.<br><a href="http://www.accelerationinstitute.org/nation_empowered/Order/Default.aspx">http://www.accelerationinstitute.org/nation_empowered/Order/Default.aspx</a> | X                    |                            |        | X                        |                         |                               |          | X                           |            |
| Loveless, T. Farkas, S., & Duffet, A. (2008). High-achieving students in the era of NCLB. Washington DC; The Fordham Foundation. Retrieved from <a href="https://eric.ed.gov/?id=ED501703">https://eric.ed.gov/?id=ED501703</a>  |                      |                            | X      |                          | X                       |                               | X        |                             |            |
| Jones, E. D. & Gallagher, S. A. (2019) America Agrees: Public attitudes towards gifted education. Institute for Educational Advancement.   |                      |                            | X      |                          |                         |                               | X        |                             |            |
| Giancola, J., Kahlenberg, R. D. (2016). <i>True Merit. Ensuring our brightest students have access to our best colleges and universities</i> . Landsdown, VA: The Jack Kent Cooke Foundation. Retrieved from <a href="https://eric.ed.gov/?id=ED569948">https://eric.ed.gov/?id=ED569948</a>   |                      |                            | X      |                          | X                       |                               | X        |                             |            |
| Illinois Association for Gifted Children and Untapped Potential Project. (2018).   |                      |                            | X      |                          | X                       |                               | X        |                             |            |

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|---|--|--|---|---|---|--|---|--|--|
| <p><i>Accelerate Illinois: Matching student placement in courses with their capacity to learn.</i> Retrieved from <a href="http://powerupp.org/accelerate-illinois/">http://powerupp.org/accelerate-illinois/</a></p>   |  |  |   |   |   |  |   |  |  |
| <p>National Association for Gifted Children. (2015) <i>2014-2015 State of the States in Gifted Education.</i> Retrieved from <a href="http://www.nagc.org/resources-publications/gifted-state/2014-2015-state-states-gifted-education">http://www.nagc.org/resources-publications/gifted-state/2014-2015-state-states-gifted-education</a></p>  |  |  | X |   |   |  | X |  |  |
| <p>Olszewski-Kubilius, P. &amp; Clarenbach, J. (2012). <i>Unlocking emergent talent. Supporting high achievement of low-income, high-ability students.</i> Washington, DC: National Association for Gifted Children. Retrieved from <a href="http://www.nagc.org/resources-publications/resources/key-reports-gifted-education">http://www.nagc.org/resources-publications/resources/key-reports-gifted-education</a></p> |  |  | X | X | X |  | X |  |  |
| <p>Plucker, J. A., Burroughs, N., &amp; Song, R. (2010). <i>Mind the (other) gap! The growing excellence gap in K-12 education.</i> Bloomington, IN: Center for Evaluation and Education Research. Retrieved from <a href="https://eric.ed.gov/?id=ED531840">https://eric.ed.gov/?id=ED531840</a></p>   |  |  | X |   | X |  | X |  |  |
| <p>Plucker, J. A., Hardesty, J., &amp; Burroughs, N. (2013). <i>Talent on the sidelines. Excellence gaps and America's persistent talent underclass.</i> Storrs, CT; Center for Education Policy Analyses, University of Connecticut. Retrieved from <a href="https://cepa.uconn.edu/home/research/mindthegap/">https://cepa.uconn.edu/home/research/mindthegap/</a></p>  |  |  | X |   | X |  | X |  |  |

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|--|---|---|---|---|---|---|---|---|---|
| Xiang, Y., Dahlin, M., Cronin, J., Theaker, R., & Durant, S. (2011). <i>Do high flyers maintain their altitude? Performance trends of top students</i> . Washington DC: Thomas B. Fordham Institute. Retrieved from <a href="https://eric.ed.gov/?id=ED524344">https://eric.ed.gov/?id=ED524344</a>              |   |   |   |   | X |   | X |   |   |
| Yaluma, C. b. & Tyner, A. (2018). <i>Is there a Gifted Gap? Gifted Education in High Poverty Schools</i> . Washington, DC: The Thomas B. Fordham Institute. Retrieved from <a href="https://edexcellence.net/publications/is-there-a-gifted-gap">https://edexcellence.net/publications/is-there-a-gifted-gap</a> |   |   | X |   | X |   | X |   |   |
| <b>Recent Books of Note</b>  |   |   |   |   |   |   |   |   |   |
| Callahan, C., Plucker, J. (2020). <i>Critical issues and practices in gifted education: What the research says</i> . (2nd edition) Prufrock Press.   |   | X | X | X | X | X | X | X | X |
| Ford, D. Y. (2011). <i>Multicultural gifted education, Second Edition</i> . Prufrock Press.  |   | X |   | X | X |   |   |   |   |
| Johnson, S. (2018) <i>Identifying gifted students: A practical guide</i> . (3rd edition) Prufrock Press.   |   |   |   |   | X | X |   | X |   |
| Kettler, T. (2016). <i>Modern curriculum for gifted and advanced academic students</i> . Prufrock Press.   |   |   |   | X |   |   |   |   | X |
| Neihart, M., Pfeiffer, S., and Cross, T. (Eds) (2015) <i>The social and emotional</i>  | X | X |   |   |   |   |   |   |   |

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| <i>development of gifted children: What do we know?</i> (2 <sup>nd</sup> edition). Prufrock Press.  |   |   |   |   |   |   |   |   |   |
| Nilles, K., Jolly, J., Inman, T., Smutny, J. F. (Eds.) (2019) <i>Successful strategies for parenting gifted kids: Expert advice from the National Association of Gifted Children</i> . Prufrock Press.                | X | X | X | X | X | X | X | X | X |
| Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (Eds.) (2018). <i>Talent development as a framework for gifted education: implications for best practices and applications in schools</i> . Prufrock Press. |   |   |   | X | X |   |   | X | X |
| Peters, D. B. (2013). <i>From worrier a warrior: A guide to conquering your fears</i> . Great Potential Press.  |   | X |   |   |   | X |   |   |   |
| Peters, D. B. (2013). <i>Make your worrier a warrior: A guide to conquering your child's fears</i> . Great Potential Press.   | X | X |   |   |   | X |   |   |   |
| Peters, S., Matthews, M., McBee, M. McCoach, D. B. (2013) <i>Beyond gifted education: Designing and implementing advanced academic programs</i> . Prufrock Press.   |   |   |   | X | X |   |   | X |   |
| Pfeiffer, S. I. (Ed.). (2008). <i>Handbook of giftedness in children: Psychoeducational theory, research, and best practices</i> . Springer Science & Business Media.   |   | X |   | X | X | X |   |   | X |

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| Plucker, J. A., & Peters, S. J. (2016). <i>Excellence gaps in education: Expanding opportunities for talented students</i> . Harvard Education Press. |   |   | X | X | X |   | X | X |   |
| Roberts, J. L., & Inman, T. F. (2009). <i>Assessing differentiated student products: A protocol for development and evaluation</i> . Prufrock Press.  |   |   |   | X |   |   |   | X | X |
| Sanguras, L. Y., (2017). <i>Grit in the classroom: Building perseverance for excellence in today's students</i> . Prufrock Press.                     |   | X |   | X |   |   |   |   |   |
| Siegle, D. (2012). <i>The underachieving gifted child</i> . Prufrock Press.   | X | X |   | X |   |   |   |   |   |
| Stambaugh, T. (2015). <i>Serving gifted students in rural settings</i> . Prufrock Press.  |   |   | X | X | X |   | X | X |   |
| Starko, A. J. (2013). <i>Creativity in the classroom: Schools of curious delight</i> . Routledge.   |   |   |   | X |   |   |   | X | X |
| VanTassel-Baska, J., & Little, C. (2003). <i>Content-based curriculum for gifted learners</i> . Prufrock Press.                                       |   |   |   | X | X |   |   |   |   |
| Wells, A. (2020) <i>Achieving equity in gifted programming: Dismantling barriers and tapping potential</i> . Prufrock Press.                          | X |   |   |   | X | X | X | X |   |

| Recent Journal Articles of Note   |   |   |  |  |   |   |   |   |  |
|---|---|---|--|--|---|---|---|---|--|
| <p>Horn, C. V. (2015). Young scholars: A talent development model for finding and nurturing potential in under-served populations. <i>Gifted Child Today</i>, 38(1) 19-31. doi:10.1177/1076217514556532</p>   |   |   |  |  | X | X |   | X |  |
| <p>Mofield, E. L., &amp; Parker Peters, M. (2018). Shifting the Perfectionistic Mindset: Moving to Mindful Excellence. <i>Gifted Child Today</i>, 41(4), 177–185. <a href="https://doi.org/10.1177/1076217518786989">https://doi.org/10.1177/1076217518786989</a></p> | X | X |  |  |   |   |   |   |  |
| <p>Peters, S. J. &amp; Engerrand, K. G. (2016). Equity and excellence: Proactive efforts in the identification of underrepresented students for gifted and talented services. <i>Gifted Child Quarterly</i>, 60, 159-171. doi:10.1177/0016986216643165</p>            |   |   |  |  | X |   | X | X |  |
| <p>Olszewski-Kubilius, P., Steenbergen-Hu, S., Thomson, D. &amp; Rosen, R. (2017). Minority achievement gaps in STEM: Findings of a longitudinal study of Project Excite. <i>Gifted Child Quarterly</i>, 61, 20-39. doi:10.1177/0016986216673449</p>                  |   |   |  |  | X |   |   |   |  |

IAGC Education Committee, Updated March 2020

| <b>Online Resources</b>  |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|
| <a href="#">2019 Gifted Programming Standards K-12 (NAGC)</a>            |   | X | X | X | X | X | X | X | X |
| <a href="#">Davidson Gifted Database</a>                                 | X | X | X | X | X | X | X | X | X |
| <a href="#">NAGC Administrator Toolbox</a>                               |   |   |   | X | X | X | X | X |   |
| <a href="#">NAGC Resources for Parents</a>                               | X | X |   | X | X | X | X | X | X |
| <a href="#">National Center for Research on Gifted Education (UConn)</a> |   | X | X | X | X | X | X | X | X |
| <a href="#">Parenting for High Potential Magazine (NAGC)</a>             | X | X |   |   |   | X | X |   |   |
| <a href="#">The High Flyer Blog (Fordham Institute)</a>                  |   |   | X | X | X | X | X | X |   |

## Major Centers Providing Services for Gifted Populations

### **Belin Blank Center at the University of Iowa**

600 Blank Honors Center

Iowa City, IA 52242

<https://www2.education.uiowa.edu/belinblank/>

[belinblank@uiowa.edu](mailto:belinblank@uiowa.edu)

p: 319/335-6148

p: 800/336-6463

f: 319/335-5151

**About:** “The mission of the Belin-Blank Center is to empower and serve the international gifted community through exemplary leadership in programs, research, and advocacy.” “The Belin-Blank Center supports the development of gifted education programs throughout the world.”

### **Center for Bright Kids: Regional Talent Development Center**

7765 Wadsworth Blvd #746679

Arvada, CO 80003

[www.centerforbrightkids.org](http://www.centerforbrightkids.org)

[cbk@centerforbrightkids.org](mailto:cbk@centerforbrightkids.org)

p: 303/428-2634

f: 303/428-2638

**About:** The mission of the Center for Bright Kids is to provide access and opportunities for K-12 students with high interest and/or high ability in quality enrichment and acceleration programming that encourage self-growth, social responsibility, and a positive view toward lifelong learning.

### **Center for Talent Development (CTD) at Northwestern University**

[www.ctd.northwestern.edu](http://www.ctd.northwestern.edu)

617 Dartmouth Place

Evanston, IL 60208

p: 847/491-3782

f: 847/467-4283



**About:** Center for Talent Development (CTD) at Northwestern University exists to serve the gifted community. As a non-profit center within the School of Education and Social Policy, CTD ensures gifted students receive the education, encouragement and support they need to grow into confident and accomplished lifelong learners.

**Davidson Institute**

Reno, Nevada

[info@davidsongifted.org](mailto:info@davidsongifted.org)

p: 775/852-3483 ext. 435

**About:** “Our mission is to recognize, nurture and support profoundly intelligent young people and to provide opportunities for them to develop their talents to make a positive difference.” “We serve profoundly gifted young people 18 and under. Profoundly gifted students are those who score in the 99.9th percentile on IQ and achievement tests. This population thinks and learns differently than other students. The Davidson Institute offers much-needed support to profoundly gifted young people through [a variety of] programs and services.”

**Duke Talent Identification Program (TIP)**

Durham, North Carolina

<https://tip.duke.edu/>

[inquiries@tip.duke.edu](mailto:inquiries@tip.duke.edu)

p: 919/668-9100

**About:** The Duke University Talent Identification Program (Duke TIP) is a nonprofit organization serving academically talented students in grades four through twelve. TIP's talent searches help these gifted students assess the extent of their abilities with above-level testing, recognize them for their achievements, and provide them with a variety of enrichment benefits. TIP also offers accelerated face-to-face and online educational programs. In addition, TIP conducts research into the educational, emotional, and social factors impacting the lives of gifted children, then sharing this research and related advice with educators, parents, and the greater gifted community.

**Jodie Mahony Center for Gifted Education**

University of Arkansas at Little Rock

2801 S University Ave.

Dickinson Hall 408

Little Rock, AR 72204

Phone: 501-569-3410

<https://ualr.edu/gifted/>

The Jodie Mahony Center for Gifted Education at the University of Arkansas at Little Rock provides programs and services to talented students and their families, teachers, and administrators. Established in 2001, it is one of only 25 such centers nationwide.

### **Johns Hopkins Center for Talented Youth**

McAuley Hall

5801 Smith Ave, Ste 400

Baltimore, MD 2120

<https://cty.jhu.edu/>

[ctyinfo@jhu.edu](mailto:ctyinfo@jhu.edu)

p: 410/735-6277 or 6278

f: 410/735-6200

**About:** Johns Hopkins Center for Talented Youth is dedicated to identifying and developing the talents of academically advanced pre-college students around the world, serving bright learners and their families through research, advocacy, and counseling, as well as gifted summer, online, international, and family programs.

### **Purdue University Gifted Education Resource Institute (geri)**

College of Education: Purdue University

100 N. University St.,

West Lafayette, IN 47907

[www.education.purdue.edu/geri/](http://www.education.purdue.edu/geri/)

[geri@purdue.edu](mailto:geri@purdue.edu)

**About:** GERI's mission is holistic development of giftedness, creativity, and talents among individuals throughout their life-span. This is accomplished through enrichment programs for gifted, creative, and talented youth; graduate programs for future scholars and leaders; professional development and coursework for educators of gifted, creative, and talented students and cutting-edge research in psychology and education related to giftedness, creativity, and talent development.

**Vanderbilt Programs for Talented Youth**

<https://pty.vanderbilt.edu/>

PMB # 506

230 Appleton Place

Nashville, TN 37212

[pty.peabody@vanderbilt.edu](mailto:pty.peabody@vanderbilt.edu)

p: 615/322-8261

**About:** Vanderbilt Programs for Talented Youth was founded in 2000 as a summer academic program for gifted middle and high school students. PTY has since expanded to include programs for talented children in grades K-12 as well as their families and educators. “We believe that providing acceleration as well as challenging, inquiry-based educational opportunities best serve the intellectual needs of gifted children; that being able to work alongside true academic peers provides a sense of community and belonging that helps to meet the social and emotional needs of gifted children; and that crafting authentic creative learning experiences best allows gifted students to develop their full capacities as thinkers, problem-solvers, and compassionate people.”

## Publishers of Gifted Education Materials

### **Free Spirit Publishing**

6325 Sandburg Road, Suite 100

Minneapolis, MN 55427-3674

<https://www.freespirit.com/>

[help4kids@freespirit.com](mailto:help4kids@freespirit.com)

p: 612.338.2068

f: 612.337.5050

**About:** Whether at home, school, or out in the world, all kids face challenges in their lives. No matter how many choices, changes, and opportunities young people encounter, Free Spirit has had the same mission for more than 30 years: to provide children and teens—and the adults who care for and about them—with the tools they need to think for themselves, overcome challenges, and make a difference in the world.

### **Great Potential Press, Inc.**

1650 North Kolb Road, #200

Tucson, AZ 85715

[www.greatpotentialpress.com](http://www.greatpotentialpress.com)

p: 520/777-6161

f: 520/777-6217

**About:** Great Potential Press is an award-winning publishing company devoted to informational resources for gifted adults and for parents, educators, and counselors of gifted children. We strive to provide new and helpful information with a particular focus on social, emotional, and family issues that can occur among gifted children and adults. Our publications help people understand gifted children and adults better and thus guide them to success more effectively. A frequent benefit is that gifted adults, who are so often the parents and teachers of gifted children, learn how giftedness is an important factor in their own lives.

### **Harvard Education Publishing Group**

8 Story Street, 1st Floor

Cambridge, MA 02138

<http://hepg.org/hep-home/home>

[custsvc\\_harvard@fuclloinc.com](mailto:custsvc_harvard@fuclloinc.com)

p: 888/437-1437

f: 978/348-1233

**About:** The Harvard Education Press is a book publishing imprint of the Harvard Education Publishing Group. HEP publishes innovative, authoritative books covering critical issues in education. Our books influence and inform education practice and administration, explore ongoing debates, and report on important research.

**Kendall Hunt Publishing Co.**

4050 Westmark Drive

Dubuque, IA 52002

<https://k12.kendallhunt.com/>

[K12info@kendallhunt.com](mailto:K12info@kendallhunt.com)

P: 563/589-1051

**About:** The mission of Kendall Hunt is to be a dynamic provider of quality educational products and services. We strive to meet the specific needs of the marketplace in a unique and progressive manner, and are committed to excellence and employee growth and development.

**NAGC Publications**

National Association for Gifted Children

1331 H Street NW, Suite 1001

Washington, DC 20005

<http://www.nagc.org/resources-publications/nagc-publications>

p: 202.785.4268

f: 202.785.4248

**Prufrock Press**

P.O. Box 8813

Waco, TX 76714-8813

<https://www.prufrock.com/>

p: (800) 998-2208

**About:** Prufrock Press is the nation's leading publisher supporting the education of gifted and advanced learners. Our line of more than 500 titles offers teachers and parents exciting, research-based ideas for helping gifted, advanced, and special needs learners.

**Royal Fireworks Press**

P.O. Box 399

41 First Avenue

Unionville NY 10988

<https://www.rfwp.com/>

[MAIL@RFWP.COM](mailto:MAIL@RFWP.COM)

p: 845/726-4444

f: 845/726-3824

**About:** Royal Fireworks Publishing was founded in 1977 to provide educators with completely different materials with which to educate children. We believe that education should be child-centered. Education is an individual process, and each individual is different. In order to be effective at the highest level, educational materials should be flexible and adaptable to each individual child.

## Resources for Gifted Education Training

**Best Colleges.com Guide: Master's in Gifted and Talented Education**

<https://www.bestcolleges.com/features/masters-gifted-talented-education-programs/>

This college review site article details the various concerns at hand for teaching professionals interested in obtaining graduate training and credentials in gifted education which may assist in navigating the available choices.

**National Association for Gifted Children (NAGC) List of Graduate Programs offering Training in Gifted Education**

[http://www.nagc.org/sites/default/files/Network\\_Newsletters/University%20Programs%20in%20Gifted%20Education%209%2022%2017.pdf](http://www.nagc.org/sites/default/files/Network_Newsletters/University%20Programs%20in%20Gifted%20Education%209%2022%2017.pdf)

This PDF document published by the NAGC provides a comprehensive alphabetical listing of graduate programs arranged by degree name with the majority being a Master's in Education and further identifying the type of credentials received (i.e. M.Ed, M.S., Certificate, etc.)