Scholarships Checklist

Scholarship Title	APPLICATION CRITERIA						
Carole Morealle	Statement of Motivation	Statement of Advanced Scholar	3 examples of student work	2 teacher referrals	Statement of Financial Need		
Distinguished Student	Statement of Motivation	Statement of Advanced Scholar	3 examples of student work	2 teacher referrals	Statement of Financial Need		
Mary Ann Paradise	Statement of Motivation				Statement of Financial Need		
Ruth Wright	Statement of Motivation	Statement of goal/ objectives					
Promising Projects Equity	Statement of Motivation	Statement of Project equity and differentiation design	2 examples, models, lesson plan, etc		Estimate of project-related expenses		

AWARD SELECTION CRITERIA

AWARD TITLE	SE	Eligibility		
Sally Walker Distinguished Service Award	Evidence of contributions to the field of gifted education over time: • Advocacy contribution resulting in change of policy • Legislative contribution resulting in increased funding, mandates, teacher certification, or endorsement • Served in an advisory capacity at the state or national level with demonstrated results	Evidence of long-term service and continued contributions to IAGC over time: • History of leadership roles (i.e., committees, officer positions) • Created and coordinated events or initiatives to improve or expand IAGC services • Pariticipate in IAGC Conference as speaker, volunteer, regular attendee	Evidence of long-term service to the field: Career-long involvement in gifted education Ongoing contribution to the field through journal articles, administration of a school for the gifted, or leadership positions Expertise in a particular area such as program development which benefits the field	The nominee must have ten or more years of active service in the field of gifted education and show evidence of making major contributions with lasting impact on the field of gifted education. An individual may receive this award only once.
Bonnie Park Leadership Legacy Award	Made a significant advectildren. Served in an advisory of with demonstrated results and the field school or program for the school or progr	The nominee must be actively involved in the field of gifted education and show evidence of making a significant contribution to the field or having a measurable impact on gifted students.		