



Bonnie Park Leadership Legacy Award

Eligibility & Selection Procedures

The Illinois Association for Gifted Children will present the Bonnie Park Leadership Legacy Award to an individual who works tirelessly as an advocate for gifted students. Nominees should demonstrate service excellence, going above and beyond to make a significant impact on the lives of gifted students.

To be eligible for the award, the nominee must be actively involved in the field of gifted education and show evidence of making a significant contribution to the field or having a measurable impact on gifted students. IAGC board members, committee chairs and paid employees are ineligible for this award.

The award recipient will be notified in January and recognized at the IAGC Annual Convention in February.

Nomination Procedure

All nominations should be submitted to the IAGC Board of Directors by November 15. The IAGC Board of Directors will review the nominations and choose the award recipient at the January board meeting.

To nominate an individual, complete the online application by November 15:

<https://iagc.wufoo.com/forms/k3skf410fv661d/>

Selection Criteria

Nominees must show evidence of active involvement in the field of gifted education and measurable impact on gifted students. Examples include the following:

- Made a significant advocacy contribution resulting in change that improves the education of gifted children.
- Served in an advisory or leadership capacity at the district, state or national level with demonstrated results
- History of engagement and/or leadership in IAGC (active membership, committee involvement, officer position, etc.)
- Contributions to the field through research, journal articles, administration of a school or program for the gifted, or leadership positions in an organization
- Recognized for having an expertise in a particular area such as advocacy, curriculum, or program development, which benefits the field
- Presented at state and/or national conferences to share recognized expertise
- Served as a mentor to early leaders in the field
- Developed/initiated a new program or service for gifted children (school, district or state level)