

The Principal's Role in the Instructional Process with John Samara

WHAT WILL BE COVERED?

This course is designed to help building and district leaders make decisions that will impact the success of their students. John Samara will show field-tested, research-based, realistic methods for administrators wishing to create classrooms that are dynamic, standards-based, and student-centered. Mr. Samara believes that traditional staff development wastes valuable resources unless it is coupled with organizational development; in which case, it can bring about marked improvements in student performance. This session will provide information that will help administrators set a course for developing their organization in ways that will bring about measurable success.

Goals for this course enable the administrator to:

1. relate the building blocks for differentiation to teachers working within their buildings;
2. identify specific instructional leadership actions that can bring about increased levels of engaged learning;
3. articulate the instructional strengths and ways to improve areas of weakness outside of the formal evaluation process; and
4. nurture and manage instruction in ways that help teachers collaborate toward specific, common goals.

WHAT SKILLS WILL THIS HELP ME DEVELOP?

Participants will develop knowledge, skills, attitudes and expertise to:

1. inspire teachers to teach more effectively;
2. conduct effective 5 minute, classroom walk-throughs with meaningful feedback;
3. establish and manage study groups that foster increasing levels of teacher effectiveness;
4. establish school-wide instructional initiatives that are resource non-intensive;
5. define, in specific terms, excellent teaching and promote it as the primary focus of the school;
6. support teachers in adopting instructional leadership roles that support school-wide goals.

Research Basis: Aspects of the Curry/Samara Model of Curriculum, Instruction and Assessment have been implemented by thousands of teachers during the past two decades. Schools with moderate to high levels of implementation take on a noticeably focused approach to instruction that can be observed through classrooms visitations and articulated by teachers and administrators within those agencies. Quantitative research supports the use of the Curry/Samara Model as a means of improving classroom dynamics and standardized test scores, especially in low socio-economic environments.

WHAT ARE THE DATES, TIME FRAMES AND LOCATION?

May 12, 2005

Class will meet: 8:30 a.m. – 3:30 pm

Location: DuPage Professional Development Center, 1519 South Grace Street, Lombard, IL 60148

Phone 630-495-6080

Fax 630-495-6084

Contact: Dr. Terry Crandall

Indirect Contact: 1.5 hours: Participants in this workshop will conduct 1.5 hours of brief, classroom visits within one month of the workshop date. They will provide teachers with written comments based on the instructional model learned in the 6.0 hours of contact time within this course. Participants will then submit blind copies of their completed walk through forms, with comments. ROE personnel will check forms to ensure that 1.5 hours of walk throughs were conducted, with written feedback to teachers. This will provide verification of completion of in-direct contact hours.

About the Presenter

John Samara, Director of The Curriculum Project, has served as a classroom teacher, coordinated a program, served as an instructor at university sites, and coordinated a university outreach program. He currently co-authors publications, develops classroom materials, and designs software relating to the Curry/Samara Model. In addition, he provides staff development, administrator training and long term technical assistance to education agencies; and works with Curriculum Project consultants who provide inservice education throughout the United States. John has written and co written over twenty publications for developing integrated curriculum using the Curry/ Samara Model through present.

Co-sponsored by DuPage Regional Office of Education and IAGC

Registration Form is available on the DuPage ROE website:

<www.dupage.k12.il.us>

Fee: \$200

Limited to the first 50 enrolled.

No refunds will be made after the first class. A \$25 handling fee will be charged for all cancellations prior to the first class.

Questions? Call the IAGC office at 1-847/963-1892 or Dr. Terry Crandall at the DuPage Regional Office of Education at 630-407-5805.