

Brain Research Principles and Instructional Strategies that Support Student Growth for Gifted, Standard and Special Education Students

WHAT WILL BE COVERED?

This workshop will present an overview of the brain structure and its functions along with key findings of brain research. Implications for educational practice will include strategies that support student growth for gifted, standard, and special education students.

Participants will examine twelve brain/mind learning principles. A special emphasis will be placed on the following principles:

- The brain/mind is social.
- The search for meaning occurs through patterning.
- Emotions are critical to patterning.
- Learning involves both focused attention and peripheral perception.
- Complex learning is enhanced by challenge and inhibited by threat associated with helplessness.

Some strategies that support these principles include differentiation, thematic instruction, essential questions, strategic reading strategies and experiential activities.

WHAT SKILLS WILL THIS HELP ME DEVELOP?

Upon completion of the class, the learner will be able to:

- Analyze the functions of the brain
- Evaluate key findings of the brain research
- Compare and contrast twelve brain/mind learning principles
- Apply principles to strategies that support student growth

WHAT ARE THE DATES, TIME FRAMES AND LOCATION?

Time frames: 8:30 a.m. – 3:45 p.m.

Dates: Wednesday and Thursday, June 13 & 14, 2007

Location: Lake Forest School District 67, Administrative Center Beecher Room, 67 W. Deerpath Road, Lake Forest, IL 60045 (Parking is located behind Deer Path Middle School.)

ABOUT THE PRESENTER:

Pamela DePinto is an educational consultant. She has served as the Director of Instruction for Lake Forest District 67, provided services to the Lake County teachers and administrators as a Curriculum Coordinator for the Lake County ESC and taught students in grades 2-12. Pam is the Past President of the Illinois Association for Gifted Children and the recipient of the 2005 IAGC Distinguished Service Award. She has worked as a national consultant for 16 years.

This class is co-sponsored by IAGC and Lake Forest School District 67. Coffee & refreshments are provided and lunch is on your own.

**Registration Form for Brain Research Principles and Instructional Strategies
June 13 &14, 2007**

Name _____

Home Address _____

City,State,Zip _____

Home Phone _____

District _____ School _____

Position _____ Grades _____

Work Address _____

City,State,Zip _____

Work Phone _____ FAX _____

Email _____ SS# _____

Fees

IAGC Membership No. _____

_____ \$50 New Member fee

_____ \$190 Early Bird, prior to May 16

_____ \$ 230 Late registration, after May 16

IAGC Non-members

_____ \$240 Early Bird, prior to May 16

_____ \$270 Late registration, after May 16

No refunds will be made after the first class. A \$25 handling fee will be charged for all cancellations prior to the first class.

One hour of graduate credit is available through Aurora University for an additional \$125, pending approval. The registration for graduate credit will take place on the first day of the class.

CPDU's available.

Please mail check made payable to IAGC and registration form to:

IAGC, 800 E. Northwest Hwy, Suite 610,

Palatine, IL 60074

Questions? Call the IAGC office at 1-847/963-1892

