

IAGC 15th Convention General Information



Registration — The IAGC Convention Registration Desk is located on the 5th floor of the Chicago Marriott.

HOURS:

Sunday	10:30 a.m. - 1:00 p.m.
and	4:00 p.m. - 7:30 p.m.
Monday	7:30 a.m. - 11:00 a.m.
Tuesday	7:30 a.m. - 11:00 a.m.

Exhibitors Area — The Exhibitor Area is located on the 5th floor across from the Registration Desk.

A directory of Exhibitors is included in the official Program Book, when you arrive at the convention. Be sure to visit the exhibitors.

HOURS:

Sunday	3:00 p.m. - 5:00 p.m.
Monday	7:30 a.m. - 4:30 p.m.
Tuesday	7:30 a.m. - 3:00 p.m.

Annual Meeting of the Membership — The Annual Meeting of the membership will be conducted by IAGC President, Michele Kane, on Monday afternoon, Denver/Houston Rooms, 5th floor, 4:00-5:00 p.m. Ruth Wright is coordinating the design of creative “theme” bags full of surprises. Be sure to attend this annual meeting to hear about IAGC and possibly win a prize.

Awards/Call for Proposal — Copies of these application forms are available on our web site (iagcgifted.org) or at the Main Registration Desk on the 5th Floor. Please consider applying in 2011 for one of our awards and/or submitting a Call for Proposal for presenting at the next convention, February 6-8, 2011.

College Credit — One hour of college credit is available. To obtain college credit, you will need to attend the convention sessions on Monday and Tuesday. To learn about the college credit specifics, plan to attend this special meeting on Monday, February 8 from 7:45-8:15 a.m. in the Denver/Houston Rooms on the 5th floor. Sally Walker is coordinating this activity.

Evaluations — Please complete the Convention Evaluation found in your packet and deposit it at the Registration Desk or Coat Check area in the containers provided.

Sunday, February 7, 2010

12:00 to 4:00 p.m. Workshop for Parents & Educators

This stimulating afternoon will be facilitated by Terry James Mohaupt, Chair, Parent Affiliates.

Our featured presentation will be “Words of Wisdom from Gifted and Talented Youth: Young People Tell What They Need and We Need to Listen”

Judy Galbraith - President, Free Spirit Publishing, Inc.

1:00 to 3:30 p.m. Workshop for Educators

RtI, Staff Development, and Student Identification: Critical Topics in Gifted Education

James Curry - Director, The Learning Institute

7:00 to 8:30 p.m. Evening Seminar for Parents & Educators

GROWING UP GIFTED — Issues, Concerns, and the Importance of Self-Esteem

Judy Galbraith - President, Free Spirit Publishing Company

Monday, February 8, 2010



ALL M-7:45-8:15 a.m.

Room: Denver, Fifth Floor

COLLEGE CREDIT MEETING

One hour of college credit is available. To obtain college credit, you need to attend the Convention sessions on Monday and Tuesday. To learn about the college credit specifics, plan to attend this meeting conducted by Sally Walker.

8:30 to 9:45 a.m. Sessions



Visit the EXHIBITORS — on the Fifth Floor during this session. Find a new book, curriculum idea or piece of technology to use tomorrow.

EC-3 M-8:30-9:45 a.m. Program Development

Arts Fusion for Young Gifted Children (Repeated on Tues. 8:30 a.m.)

Nancy Hertzog - Associate Professor & Director of University Primary School, Department of Special Education, University of Illinois, Urbana-Champaign

Donna Warwick - Self Employed, Arts Fusion Specialist, Champaign

EC-3 M-8:30-9:45 a.m. Social and Emotional

Coping with the Emergence of a Gifted Child: A Parent's Guide for Implementing Strategies

Tara Lenga - Strategy Consultant, Exceptional Kids

K-5 M-8:30-9:45 a.m. Program Development

Differentiation for High-End Learning in the Elementary Classroom (Repeated on Tues. 8:30 a.m.)

Mary Ruth Coleman - Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

K-6 M-8:30-9:45 a.m. Program Development

Identifying Children from Poverty and Diversity Through Classroom Learning Experiences: Why and How?

Bertie Kingore - Author & Consultant, Professional Associates Publishing

K-8 M-8:30-9:45 a.m. Program Development

Differentiating the Curriculum Using Web-Based Resources (Repeated on Tues. 8:30 a.m.)

Kimberly Clayton-Code - Associate Professor, Program for Talent Development & Gifted Studies, Northern Kentucky University

K-8 M-8:30-9:45 a.m. Program Development

Standards-Based Activities and Assessments for the Differentiated Classroom

(Repeated on Tues. 8:30 a.m.)

Carolyn Coil - Educational Consultant, Pieces of Learning

K-8 M-8:30-9:45 a.m. Program Development

Creating Student Learning Profiles: Key to Differentiated Instruction

Alice Rusevic - Associate Professor, College of Education, Aurora University

2-8 M-8:30-9:45 a.m. Program Development

Engaging Ventures in Learning

Theresa Hosey - Director of Gifted Education, Yorkville School District 115 & Pieces of Learning

Laurie Bridge - Gifted Resource Teacher, Grades 3-8, Yorkville School District 115

4-12 M-8:30-9:45 a.m. Social and Emotional

Gifted Students' Perceptions of Their Social Skills and Competence

Seon-Young Lee - Research Assistant Professor, Center for Talent Development, Northwestern University & Department of Education, Gifted Education Program, Yonsei University, Korea

Paula Olszewski-Kubilius - Professor, Director, Center for Talent Development, Northwestern University

Dana Turner Thomson - Director of Research, Center for Talent Development, Northwestern University

4-12 M-8:30-9:45 a.m. Program Development

Five Real-Life Math Investigations That Will Astound Teachers and Students

Ed Zaccaro - Author & Consultant, Hickory Press

6-8 M-8:30-9:45 a.m. Program Development

Escalating Language Arts and Reading for Talented Middle Grade Readers and Writers

(Repeated on Tues. 8:30 a.m.)

Susannah Richards - Associate Professor, Eastern Connecticut State University

6-12 M-8:30-9:45 a.m. Program Development

Hogwords — School of Lexis and Lexicology

Melanie Kozakowski - Language Arts & Social Studies Instructor, Quest Academy, Palatine

9-12 M-8:30-9:45 a.m. Program Development

Chemistry Curriculum Reform at the Illinois Mathematics and Science Academy (IMSA): Students' Views and Implementation for Reform

Tang Wee Teo - Graduate Student, Ph. D. Candidate, University of Illinois, Urbana- Champaign

David DeVol - Chemistry Teacher, Illinois Mathematics & Science Academy

K-12 M-8:30-9:45 a.m. Program Development

Issues Related to Assessment (Repeated on Tues. 8:30 a.m.)

Susan Johnsen - Professor, Department of Educational Psychology, Baylor University, Texas

K-12 M-8:30-9:45 a.m. Social and Emotional

Intuition and Gifted Learners: Other Ways of Knowing

Michele Kane - Coordinator of Masters of Arts in Gifted Education, Department of Special Education, Northeastern Illinois University

K-12 M-8:30-9:45 a.m. Program Development

Products: Hundreds of Ways Your Students Can Share What They Learn

Patricia Leadbeater - President, Engine-Uity, Ltd., Phoenix, Arizona

K-12 M-8:30-9:45 a.m. Underserved Populations

Keeping Bright Underrepresented Minority Students at the Top of Their Game: An Experimental 8th Grade-High School Summer "Bridge" Program

George Peternel - Associate Director, Center for Talent Development, Northwestern University

K-12 M-8:30-9:45 a.m. Social and Emotional

Lazy, Goof-Off, or Genius? Underachieving Gifted Students

Stephen Schroth - Assistant Professor, Educational Studies Department, Knox College, Galesburg

Jason Helfer - Assistant Professor of Educational Studies, Educational Studies Department, Knox College, Galesburg

Daniel Gonshorek - Educational Studies Department, Knox College, Galesburg

Monday – 10:00 to 11:15 a.m. Sessions

EC-3 M-10:00-11:15 a.m. Prog. Development, Early Childhood
STEM In Early Childhood Classrooms (Repeated on Tues. 10:00 a.m.)
Nancy Hertzog - Associate Professor & Director of University Primary School, Department of Special Education,
University of Illinois, Urbana-Champaign
Marcia Burns - K/1 Head Teacher, University Primary School, University of Illinois, Urbana-Champaign

K-3 M-10:00-11:15 a.m. Program Development
Early Recognition and Nurturing of Potential: The Key to Appropriate Identification
(Repeated on Tues. 10:00 a.m.)
Mary Ruth Coleman - Senior Scientist, Frank Porter Graham Child Development Institute, University of North
Carolina, Chapel Hill

K-6 M-10:00-11:15 a.m. Program Development
Picture Books . . . They Are Not Just for Little Kids Anymore - Part I (Cont. Part II - Tues. 8:30 a.m.)
Elizabeth Miller Belkind - Gifted & Talented Education Teacher, Indian Trails School, North Shore School
District 112

K-6 M-10:00-11:15 a.m. Program Development
Data Driver Identification: Moving Beyond the Matrix
Rima Binder - Adjunct Professor, Northeastern Illinois University

K-8 M-10:00-11:15 a.m. Program Development
RTI and Differentiated Instruction: How They Work Together (Repeated on Tues. 10:00 a.m.)
Carolyn Coil - Educational Consultant, Pieces of Learning

K-8 M-10:00-11:15 a.m. Program Development
Infusing Creative Thinking Skills into the Standard Curriculum (Repeated on Tues. 10:00 a.m.)
Bob Iseminger - Author & Consultant, Pieces of Learning

K-8 M-10:00-11:15 a.m. Program Development
30 Ways to Save Teacher Time and Increase Gifted Achievement
Bertie Kingore - Author & Consultant, Professional Associates Publishing

K-8 M-10:00-11:15 a.m. Program Development
Reading, Writing and Your Gifted Child
Rebecca Leff - Teacher, Quest Academy, Palatine

K-8 M-10:00-11:15 a.m. Program Development
Scientific Perspective: Special Way of Thinking and Investigating (Repeated on Tues. 10:00 a.m.)
Anne Grall Reichel - Educational Consultant, Reichel's Essential Curriculum; Adjunct Faculty at Lake Forest
College

2-12 M-10:00-11:15 a.m. Program Development
Calling All Kinesthetic Learners: Changing the Way STEM is Taught!
Julie Dowling - Statewide Student Initiatives, Kids Institute, Illinois Mathematics & Science Academy
Tracy Miller - Program Coordinator for Statewide Student Initiatives, Kids Institute, Illinois Mathematics &
Science Academy

3-6 M-10:00-11:15 a.m. Program Development
The Scientific Method Meets Fairy Tales, AESOP, and Nursery Rhymes (Repeated on Tues. 10:00 a.m.)
Laura Magner - Author & Consultant, Pieces of Learning

3-7 M-10:00-11:15 a.m. Program Development
Supporting the High Potential Reader, Writer and Thinker (Repeated on Tues. 10:00 a.m.)
Susannah Richards - Associate Professor, Eastern Connecticut State University

3-12 M-10:00-11:15 a.m. Program Development
Kick It Up a Notch — Taking Differentiation Strategies to the Next Level (Repeated on Tues. 10:00 a.m.)
Pam DePinto - Educational Consultant; Adjunct Faculty, Northwestern University

4-6 M-10:00-12:15 a.m. Program Development
After-School Math and Science Enrichment for Late Elementary Students
Jami Breslin - Project Director, Illinois Mathematics & Science Academy
Mary Lou Lipscomb - Curriculum & Development Specialist, Illinois Mathematics & Science Academy

4-12 M-10:00-11:15 a.m. Program Development
Formats for Writing Differentiated Lessons and Units
Judy Rhoads - Retired

6-8 M-10:00-11:15 a.m. Program Development
Practical Middle School Strategies for Effective Instruction (Repeated on Tues. 8:30 a.m.)
James Curry - Director, The Learning Institute

7-12 M-10:00-11:15 a.m. Program Development
Teaching Advanced Academic Writing with Multiple MLA Papers (Repeated on Tues. 10:00 a.m.)
Michael Clay Thompson - Writer, Consultant & Presenter, Royal Fireworks Publishing

K-12 M-10:00-11:15 a.m. Program Development
RtI and Gifted Education: A Differentiation Model That Works
Penny Choice - Gifted Education Staff Development Coordinator, Penny Choice Consulting

K-12 M-10:00-11:15 a.m. Program Development
RtI, NCLB, Mandates & Standards: What Really Makes an Effective Program for Gifted Kids?
Susan Corwith - Associate Director, Center for Talent Development, Northwestern University

K-12 M-10:00-11:15 a.m. Social and Emotional
Intensity in Action: Understanding and Helping Gifted Kids
Ellen Fiedler - Consultant, Professor Emerita, Wings for Education, Northeastern Illinois University

K-12 M-10:00-11:15 a.m. Social and Emotional
Striving for Excellence vs. Perfectionism: What's Bad About Being Too Good (Repeated on Tues. 8:30 a.m.)
Judy Galbraith - President, Free Spirit Publishing, Inc.

K-12 M-10:00-11:15 a.m. Underserved Populations
Understanding and Meeting the Needs of Gifted Students from Culturally and Linguistically Diverse
Backgrounds (Repeated on Tues. 10:00 a.m.)
Rosina Gallagher - Adjunct Faculty in Gifted Education, Northeastern Illinois University

K-12 M-10:00-11:15 a.m. Program Development
Interpreting Multiple Assessments (Repeated on Tues. 10:00 a.m.)
Susan Johnsen - Professor, Department of Educational Psychology, Baylor University, Texas

K-12 M-10:00-11:15 a.m. Social and Emotional
“How Can You Be Gifted With Grades Like That?” Understanding Underachievement
(Repeated on Tues. 8:30 a.m.)
Alex Pagnani - Graduate Researcher, The University of Georgia

K-12 M-10:00-11:15 a.m. Program Development
Looking For More “Time to Teach”
Anna Weselak - CEO, Weselak & Associates

Monday — 1:00 to 2:15 p.m. Sessions

EC-3 M-1:00-2:15 p.m. Program Development

Strategies for Differentiating the Primary Curriculum (Repeated on Tues. 1:00 p.m.)

Judy Rhoads - Retired

EC-6 M-1:00-2:15 p.m. Social and Emotional

Gifted Parenting 101

Lauren Bondy - Parenting Perspectives

Karen Jacobson - Parenting Perspectives

K-3 M-1:00-2:15 p.m. Program Development

Helping Early Gifted Readers Grow: Fostering Literacy (Repeated on Tues. 1:00 p.m.)

Michele Kane - Coordinator of Masters of Arts in Gifted Education, Department of Special Education, Northeastern Illinois University

K-6 M-1:00-2:15 p.m. Program Development

Primary Education Thinking Skills (PETS™) as a Tool for Unlocking Talents in Special Populations

Dodie Merritt - Gifted Education Teacher & Differentiation Facilitator, Genoa-Kingston School District 424

K-6 M-1:00-2:15 p.m. Program Development

Using the Arts to Ignite Creativity in the Curriculum for Gifted Students

Joan Franklin Smutny - Director, National Louis University

K-8 M-1:00-2:15 p.m. Program Development

Successful Teaching in the Differentiated Classroom (Repeated on Tues. 1:00 p.m.)

Carolyn Coil - Educational Consultant, Pieces of Learning

K-8 M-1:00-2:15 p.m. Program Development

Integrating Creative and Critical Thinking Into Your Instruction (Repeated on Tues. 10:00 a.m.)

James Curry - Director, The Learning Institute

1-8 M-1:00-2:15 p.m. Program Development

The 2*5*8 Plan: Reaching All Children Through Differentiated Assessment

Laura Magner - Author & Consultant, Pieces of Learning

2-8 M-1:00-2:15 p.m. Program Development

Accelerated Thinking: All Day, Every Day — 24/7

Rochelle Doty - Gifted Education Resource Teacher, Collins School, Schaumburg School Dist. 54

Donna Ray - Gifted Education Resource Teacher, Stevenson Grade School, Schaumburg School Dist. 54

2-12 M-1:00-2:15 p.m. Program Development

Gifted Kids, Differentiation and Web 2.0

Elfi Sanderson - Program Coordinator Gifted Learning Links, Center for Talent Development, Northwestern University

3-6 M-1:00-2:15 p.m. Program Development

Advanced Academic Writing for Elementary Gifted Students

Michael Clay Thompson - Writer, Consultant & Presenter, Royal Fireworks Publishing

3-8 M-1:00-2:15 p.m. Program Development

Meeting the Needs of Mathematically Gifted Children (Repeated on Tues. 10:00 a.m.)

Ed Zaccaro - Author & Consultant, Hickory Press

4-8 M-1:00-2:15 p.m. Program Development

Engaging Students with Thoughtful, Integrated Curriculum

Robyn Kogan - Gifted Coordinator & Differentiation Specialist, Northbrook/Glenview School District 30

4-8 M-1:00-2:15 p.m. Program Development
A Systematic Approach to Selecting Literature for Verbally Talented Learners (Repeated on Tues. 1:00 p.m.)
Penny Britton Kolloff - Consultant, Retired

4-12 M-1:00-2:15 p.m. Program Development
Books as Hooks to Lifelong Learning (Repeated on Tues. 1:00 p.m.)
Susannah Richards - Associate Professor, Eastern Connecticut State University

6-8 M-1:00-2:15 p.m. Program Development
Murder Most Foul: A Study in Criminology
Patricia Leadbeater - President, Engine-Uity, Ltd., Phoenix Arizona

6-12 M-1:00-2:15 p.m. Social and Emotional
Building Assets with Gifted Kids: What They Need to Succeed (Repeated on Tues. 10:00 a.m.)
Judy Galbraith - President, Free Spirit Publishing, Inc.

K-12 M-1:00-2:15 p.m. Program Development
Meshing Dabrowski with Glasser: Implication for Educators (Repeated on Tues. 1:00 p.m.)
Mary Christensen - Headmaster Emeritus, Science & Arts Academy, Des Plaines .

K-12 M-1:00-2:15 p.m. Program Development
Advocacy: Sharing Your Message so Others Hear What You Have to Say (Repeated on Tues. 10:00 a.m.)
Cathy Greene - Consultant
Ken Indeck - Math Teacher, Wheeling High School, Township High School District 214

K-12 M-1:00-2:15 p.m. Program Development
Brain-Based Learning and Its Implications for Classroom Teachers (Repeated on Tues. 1:00 p.m.)
Bob Iseminger - Author & Consultant, Pieces of Learning

K-12 M-1:00-2:15 p.m. Program Development
Disproportionality and the Identification of Gifted Students
Susan Johnsen - Professor, Department of Educational Psychology, Baylor University, Texas

K-12 M-1:00-2:15 p.m. Program Development
Differentiation 101
Bertie Kingore - Author & Consultant, Professional Associates Publishing

K-12 M-1:00-2:15 p.m. Program Development
Gifted Education Round Table Discussion
Richard Lange - Instructor, National Louis University

K-12 M-1:00-2:15 p.m. Social and Emotional
Gendered Literacy: The Reading Habits and Challenges of Gifted Males (Repeated on Tues. 10:00 a.m.)
Alex Pagnani - Graduate Researcher, The University of Georgia

K-12 M-1:00-2:15 p.m. Program Development
Citizen Scientists: Investigating Opportunities to Engage Children in the Authentic Work of "Doing Science"
(Repeated on Tues. 1:00 p.m.)
Anne Grall Reichel - Educational Consultant, Reichel's Essential Curriculum; Adjunct Faculty at Lake Forest College

K-12 M-1:00-2:15 p.m. Program Development
Innovation Takes Flight
Jane Seidel - Professional Development Specialist in Problem-Based Learning, Illinois Mathematics & Science Academy
Karen Lindebrekke - Professional Development Specialist in Problem-Based Learning, Illinois Mathematics & Science Academy

Monday — 2:30 to 3:45 p.m. Sessions

EC-3 M-2:30-3:45 p.m. Social and Emotional
Fostering Global Awareness and Civic Responsibility in Kindergarten
Cassie Landry - Graduate Teaching Assistant, Ph. D. Student, University Primary School, University of Illinois, Urbana-Champaign
Rebecca Johnson - Graduate Teaching Assistant, University Primary School, University of Illinois, Urbana-Champaign

EC-3 M-2:30-3:45 p.m. Program Development
Differentiated Instruction for Young Gifted Students (K-3): A Simple Approach
Joan Franklin Smutny - Director, National Louis University

EC-8 M-2:30-3:45 p.m. Program Development, Social & Emotional
Entrepreneurship — The Wave of the Future
Linda Higgins - Consultant, Founder, Concrete Student Involvement

K-6 M-2:30-3:45 p.m. Program Development
Demystifying Differentiation in Elementary School
Bob Iseminger - Author & Consultant, Pieces of Learning

K-6 M-2:30-3:45 p.m. Program Development
The PETS™ Revue
Dodie Merritt - Gifted Education Teacher & Differentiation Facilitator, Genoa-Kingston School District 424

K-8 M-2:30-3:45 p.m. Program Development
RtI and Programs for Gifted Learners (Repeated on Tues. 1:00 p.m.)
James Curry - Director, The Learning Institute

K-8 M-2:30-3:45 p.m. Program Development
Painting Reality: Using the Visual Arts to Enrich Reading Instruction
Stephen Schroth - Assistant Professor, Educational Studies Department, Knox College, Galesburg
Jason Helfer - Assistant Professor of Educational Studies, Educational Studies Dept., Knox College, Galesburg
Daniel Gonshorek - Educational Studies Department, Knox College, Galesburg

1-8 M-2:30-3:45 p.m. Program Development
Creativity Refresher (Repeated on Tues. 2:30 p.m.)
Laura Magner - Author & Consultant, Pieces of Learning

3-12 M-2:30-3:45 p.m. Program Development
Introduction to Four-Level Analysis
Michael Clay Thompson - Writer, Consultant & Presenter, Royal Fireworks Publishing

4-8 M-2:30-3:45 p.m. Program Development
Energy in the Classroom
Constance Beatty - Teacher of Self-Contained, Kennedy Middle School, Kankakee School District 111

4-8 M-2:30-3:45 p.m. Program Development
Challenging Children Through the Study of Real World Algebra
Ed Zaccaro - Author & Consultant, Hickory Press

6-8 M-2:30-3:45 p.m. Program Development
How Do You Measure Up? Take a "Wrist" and Find Out
Mary Lou Lipscomb - Curriculum & Professional Development Specialist, Illinois Mathematics & Science Academy
Jami Breslin - Project Director, Illinois Mathematics & Science Academy

9-12 M-2:30-3:45 p.m. Program Development
Increasing Enrollment of Females and Underrepresented Minorities in High School Physics Electives
Diane Hinterlong - Science Curriculum & Assessment Leader, Science Faculty, Illinois Mathematics & Science Academy
Branson Lawrence - Science Faculty & Operational Coordinator, Illinois Mathematics & Science Academy
Purva Rushi - Coordinator of Strategic Operations & Legislative Relations, Illinois Mathematics & Science Academy

K-12 M-2:30-3:45 p.m. Program Development
RtI and Gifted Education — Finding the Fit! (Repeated on Tue. 1:00 p.m.)
Mary Ruth Coleman - Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

K-12 M-2:30-3:45 p.m. Social and Emotional
Growing Up Gifted: Issues, Concerns, and the Importance of Self-Esteem (Repeated on Tues. 1:00 p.m.)
Judy Galbraith - President, Free Spirit Publishing, Inc.

K-12 M-2:30-3:45 p.m. Social and Emotional
Creativity and Gender: Transforming Potential into Accomplishment (Repeated on Tues. 1:00 p.m.)
Alex Pagnani - Graduate Researcher, The University of Georgia

K-12 M-2:30-3:45 p.m. Program Development
The Leave No Child Inside Initiative: From Research Findings to Practice (Repeated on Tues. 2:30 p.m.)
Anne Grall Reichel - Educational Consultant, Reichel's Essential Curriculum; Adjunct Faculty, Lake Forest College

K-12 M-2:30-3:45 p.m. Program Development
Normalizing Data for Identification of Gifted Students
Sharon Ryan - Gifted Coordinator, Avoca School, Avoca School District 37

Monday — February 7, 2010 Evening Event

ALL M-4:00 - 5:00 p.m.

Room: Denver/Houston, Fifth Floor

ANNUAL MEETING OF THE MEMBERSHIP

The Annual Meeting of the membership will be conducted by IAGC President, Michele Kane, on Monday afternoon. Ruth Wright is coordinating the design of creative "theme" bags full of surprises. Be sure to attend this annual meeting to hear about IAGC and possibly win a prize.

Tuesday, February 9, 2010

Tuesday 8:30 to 9:45 a.m. Sessions

EC-3 T-8:30-9:45 a.m. Program Development

Arts Fusion for Young Gifted Children (Repeat of Mon. 8:30 a.m.)

Nancy Hertzog - Associate Professor, Director of University Primary School, Department of Special Education, University of Illinois, Urbana-Champaign

Donna Warwick - Self Employed, Arts Fusion Specialist, Champaign

EC-3 T-8:30-9:45 a.m. Program Development

ICEbreakers and REPs for Student Engagement

Dodie Merritt - Gifted Education Teacher & Differentiation Facilitator, Genoa-Kingston School Dist. 424

K-5 T-8:30-9:45 a.m. Program Development

Differentiation for High-End Learning in the Elementary Classroom (Repeat of Mon. 8:30 a.m.)

Mary Ruth Coleman - Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

K-6 T-8:30-9:45 a.m. Program Development

Picture Books . . . They Are Not Just for Little Kids Anymore! Part II (Cont. from Part I, Mon. 10:00 a.m.)

Elizabeth Miller Belkind - Teacher of Gifted and Talented, Indian Trail School, North Shore School District 112

K-8 T-8:30-9:45 a.m. Program Development

When Am I Ever Going to Use This? Algebra For All

Rima Binder - Adjunct Professor, Northeastern Illinois University

K-8 T-8:30-9:45 a.m. Program Development

Differentiating the Curriculum Using Web-Based Resources (Repeat of Mon. 8:30 a.m.)

Kimberly Clayton-Code - Associate Professor, Program for Talent Development & Gifted Studies, Northern Kentucky University

K-8 T-8:30-9:45 a.m. Program Development

Standards-Based Activities and Assessments for the Differentiated Classroom

(Repeat of Mon. 8:30 a.m.)

Carolyn Coil - Educational Consultant, Pieces of Learning

K-8 T-8:30-9:45 a.m. Social and Emotional

Social Emotional Impact on Learning for the Gifted Child

Linda Higgins - Consultant, Founder, Concrete Student Involvement

K-8 T-8:30-9:45 a.m. Program Development

Challenging the Gifted While Reaching All Learners

Bertie Kingore - Author & Consultant, Professional Associates Publishing

2-8 T-8:30-9:45 a.m. Program Development

Differentiation for Math Made Manageable

Cheryl Beasley - Gifted Resource Math Teacher, Yorkville Grade School, Yorkville Unit District 115

2-12 T-8:30-9:45 a.m. Program Development

The Nuts and Bolts of Online Learning for Gifted Students

Elfi Sanderson - Program Coordinator, Gifted Learning Links, Center for Talent Development, Northwestern University

2-12 T-8:30-9:45 a.m. Program Development
Climate Change Negotiations, Global Style . . . How Your Student Can Have a Voice
Rhonda Stern - President & CEO, Educational Enrichment Consulting, LLC

3-9 T-8:30-9:45 a.m. Social and Emotional
Testing for Gifted and Talented Students: A Primer on Above-Level Testing
George Peternel - Associate Director, Center for Talent Development, Northwestern University
Diane Unger - NUMATS Assistant Coordinator, Center for Talent Development, Northwestern University

4-12 T-8:30-9:45 a.m. Program Development
Faster Pacing Opportunities for Gifted Learners
Judy Rhoads - Retired

4-12 T-8:30-9:45 a.m. Program Development
The Ten Things All Future Mathematicians and Scientists Must Know
Ed Zaccaro - Author & Consultant, Hickory Press

6-8 T-8:30-9:45 a.m. Program Development
Practical Middle School Strategies for Effective Instruction (Repeat of Mon. 10:00 a.m.)
James Curry - Director, The Learning Institute

6-8 T-8:30-9:45 a.m. Program Development
Escalating Language Arts and Reading for Talented Middle Grade Readers and Writers
(Repeat of Mon. 8:30 a.m.)
Susannah Richards - Associate Professor, Eastern Connecticut State University

K-12 T-8:30-9:45 a.m. Social and Emotional
More Than "Twice Exceptional" - Managing Academic Asynchrony in the Classroom, Home and Home School
Kim Corless - Parent, IAGC Underserved Populations Committee
Joan Affenit - Parent

K-12 T-8:30-9:45 a.m. Social and Emotional
Simple Living in Complex Times: Issues and Ideas to Help Gifted Kids
Ellen Fiedler - Consultant, Professor Emerita, Wings for Education LLC, Northeastern Illinois University
Michele Kane - Coordinator of Masters of Arts in Gifted Education, Department of Special Education,
Northeastern Illinois University

K-12 T-8:30-9:45 a.m. Social and Emotional
Striving for Excellence vs. Perfectionism: What's Bad About Being Too Good? (Repeat of Mon. 10:00 a.m.)
Judy Galbraith - President, Free spirit Publishing, Inc.

K-12 T-8:30-9:45 a.m. Program Development
Issues Related to Assessment (Repeat of Mon. 8:30 a.m.)
Susan Johnsen - Professor, Department of Educational Psychology, Baylor University, Texas

K-12 T-8:30-9:45 a.m. Social and Emotional
"How Can You Be Gifted With Grades Like That?" Understanding Underachievement
(Repeat of Mon 10:00 a.m.)
Alex Pagnani - Graduate Researcher, The University of Georgia

K-12 T-8:30-9:45 a.m. Program Development
What's Happening in Illinois?
Sally Walker - Executive Director, Illinois Association for Gifted Children

Tuesday 10:00 to 11:15 a.m. Sessions

EC-3 T-10:00-11:15 a.m. Program Development

STEM In Early Childhood Classrooms (Repeat of Mon. 10:00 a.m.)

Nancy Hertzog - Associate Professor, Director of University Primary School, Department of Special Education, University of Illinois, Urbana-Champaign

Marcia Burns - K/1 Head Teacher, University Primary School, University of Illinois, Urbana-Champaign

K-3 T-10:00-11:15 a.m. Program Development

Early Recognition and Nurturing of Potential: The Key to Appropriate Identification

(Repeat of Mon. 10:00 a.m.)

Mary Ruth Coleman - Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

K-6 T-10:00-11:15 a.m. Program Development

Keeping It Simple — Rubrics for Primary Learners

Dodie Merritt - Gifted Education Teacher & Differentiation Facilitator, Genoa-Kingston School Dist. 424

K-6 T-10:00-11:15 a.m. Social and Emotional

Reaching Out to Gifted Girls: Strategies for Addressing Underachievement

Joan Franklin Smutny - Director, National Louis University

K-8 T-10:00-11:15 a.m. Program Development

RtI and Differentiated Instruction: How They Work Together (Repeat of Mon. 10:00 a.m.)

Carolyn Coil - Educational Consultant, Pieces of Learning

K-8 T-10:00-11:15 a.m. Program Development

Integrating Creative and Critical Thinking Into Your Instruction (Repeat of Mon. 1:00 p.m.)

James Curry - Director, The Learning Institute

K-8 T-10:00-11:15 a.m. Prog. Development, Social and Emotional

Service Learning and the Gifted Child

Leanne Ellis - Gifted Specialist, Rutledge Hall, Lincolnwood School District 74

Laura Barringer - Gifted Specialist, Todd Hall School, Lincolnwood School District 74

K-8 T-10:00-11:15 a.m. Program Development

Infusing Creative Thinking Skills into the Standard Curriculum (Repeat of Mon. 10:00 a.m.)

Bob Iseminger - Author & Consultant, Pieces of Learning

K-8 T-10:00-11:15 a.m. Program Development

Scientific Perspective: Special Way of Thinking and Investigating (Repeat of Mon. 1:00 p.m.)

Anne Grall Reichel - Educational Consultant, Reichel's Essential Curriculum; Adjunct Faculty, Lake Forest College

3-6 T-10:00-11:15 a.m. Program Development

The Scientific Method Meets Fairy Tales, AESOP, and Nursery Rhymes (Repeat of Mon. 10:00 a.m.)

Laura Magner - Author & Consultant, Pieces of Learning

3-7 T-10:00-11:15 a.m. Program Development

Supporting the High Potential Reader, Writer and Thinker (Repeat of Mon., 10:00 a.m.)

Susannah Richards - Associate Professor, Eastern Connecticut State University

3-8 T-10:00-11:15 a.m. Program Development

Meeting the Needs of Mathematically Gifted Children (Repeat of Mon. 1:00 p.m.)

Ed Zaccaro - Author & Consultant, Hickory Press

- 3-12 T-10:00-11:15 a.m. Program Development
 Kick It Up a Notch — Taking Differentiation Strategies to the Next Level (Repeat of Mon. 10:00 a.m.)
 Pam DePinto - Educational Consultant; Adjunct Faculty, Northwestern University
- 4-6 T-10:00-11:15 a.m. Program Development
 Using SMARTboards and Technology With the Gifted Students
 Caroline Viglia - Gifted Teacher, King Middle Grade School, Kankakee School District 111
 Cynthia Somerville - Gifted Teacher, King Middle Grade School, Kankakee School District 111
- 4-8 T-10:00-11:15 a.m. Program Development
 Admission Decisions: Test Score vs. Admission Portfolio Applicants
 Amy Gyarmathy - Program Coordinator, Saturday Enrichment Program, Center for Talent Development, Northwestern University
 Vicky Blanas - Assistant Coordinator, Center for Talent Development, Northwestern University
- 4-12 T-10:00-11:15 a.m. Program Development
 Teaching STEM: Science, Technology, Engineering and Math for Deep Conceptual Understanding
 Glenn “Max” McGee - President, Illinois Mathematics & Science Academy
 Eric McLaren - Principal, VP for Academic Programs, Illinois Mathematics & Science Academy
- 6-8 T-10:00-11:15 a.m. Program Development
 Teaching the Gifted Off-Team
 Joe Rupsch -Teacher, Barrington Middle School, Station & Prairie Campuses, Barrington School District 220
 Sarah Heldt - Extended English Teacher, Barrington Middle School, Station Campus, Barrington School Dist. 220
 Jeff Price - Teacher, Barrington Middle School, Station & Prairie Campuses, Barrington School District 220
- 6-12 T-10:00-11:15 a.m. Social and Emotional
 Building Assets with Gifted Kids: What They Need to Succeed (Repeat of Mon. 1:00 p.m.)
 Judy Galbraith - President, Free Spirit Publishing, Inc.
- 7-12 T-10:00-11:15 a.m. Program Development
 Teaching Advanced Academic Writing with Multiple MLA Papers (Repeat of Mon. 10:00 a.m.)
 Michael Clay Thompson - Writer, Consultant & Presenter, Royal Fireworks Publishing
- K-12 T-10:00-11:15 a.m. Program Development
 Using Technology in the Classroom
 Zara Dittman - Spanish Teacher, Stevenson High School, Lincolnshire School District 125
 Krista Demma - Spanish & Social Studies Teacher, Simmons Middle School, Ridgeland School District 122
- K-12 T-10:00-11:15 a.m. Underserved Populations
 Understanding and Meeting the Needs of Gifted Students from Culturally and Linguistically Diverse Backgrounds (Repeat of Mon. 10:00 a.m.)
 Rosina Gallagher - Adjunct Faculty in Gifted Education, Northeastern Illinois University
- K-12 T-10:00-11:15 a.m. Program Development
 Advocacy: Sharing Your Message so Others Hear What You Have to Say (Repeat of Mon. 1:00 p.m.)
 Cathy Greene - Consultant
 Ken Indeck - Math Teacher, Wheeling High School, Township High School District 214
- K-12 T-10:00-11:15 a.m. Program Development
 Interpreting Multiple Assessments (Repeat of Mon.. 10:00 a.m.)
 Susan Johnsen - Professor, Department of Educational Psychology, Baylor University, Texas
- K-12 T-10:00-11:15 a.m. Program Development
 Teaching Without Nonsense: Translating Research into Effective Gifted Instruction
 Bertie Kingore - Author & Consultant, Professional Associates Publishing

K-12 T-10:00-11:15 a.m. Social and Emotional
Gendered Literacy: The Reading Habits and Challenges of Gifted Males (Repeat of Mon. 1:00 p.m.)
Alex Pagnani - Graduate Researcher, The University of Georgia.

K-12 T-10:00-11:15 a.m. Social and Emotional
Puncturing Perfection: Allowing Achievement Without Tears
Stephen Schroth - Assistant Professor, Educational Studies Department, Knox College, Galesburg
Jason Helfer - Assistant Professor of Educational Studies, Educational Studies Department, Knox College, Galesburg
Daniel Gonshorek - Educational Studies Department, Knox College, Galesburg

Tuesday 1:00 - 2:15 p.m. Sessions

EC-3 T-1:00-2:15 p.m. Program Development
Strategies for Differentiating the Primary Curriculum (Repeat of Mon. 1:00 p.m.)
Judy Rhoads - Retired

K-3 T-1:00-2:15 p.m. Program Development
Helping Early Gifted Readers Grow: Fostering Literacy (Repeat of Mon. 1:00 p.m.)
Michele Kane - Coordinator of Masters of Arts in Gifted Education, Department of Special Education, Northeastern Illinois University

K-6 T-1:00-2:15 p.m. Program Development
From the Pen of a Gifted Child: Writing Across the Curriculum
Joan Franklin Smutny - Director, National Louis University

K-8 T-1:00-2:15 p.m. Program Development
Successful Teaching in the Differentiated Classroom (Repeat of Mon. 1:00 p.m.)
Carolyn Coil - Educational Consultant, Pieces of Learning

K-8 T-1:00-2:15 p.m. Program Development
RTI and Programs for Gifted Learners (Repeat of Mon. 2:30 p.m.)
James Curry - Director, The Learning Institute

K-8 T-1:00-2:15 p.m. Program Development
High-Level Thinking for Long-Term Learning
Bertie Kingore - Author & Consultant, Professional Associates Publishing

1-8 T-1:00-2:15 p.m. Program Development
Teaching in the Hands-On Classroom
Laura Magner - Author & Consultant, Pieces of Learning

2-8 T-1:00-2:15 p.m. Program Development
YES YOU CAN!
Marlene Melzer - Gifted Education Resource Teacher, Schaumburg School District 54
Jan Howard - Gifted Education Resource Teacher, Schaumburg School District 54
Chyrel Moore - Gifted Education Resource Teacher, Schaumburg School District 54

3-12 T-1:00-2:15 p.m. Program Development
The Fundamentals of Teaching Poetics to Gifted Children
Michael Clay Thompson - Writer, Consultant & Presenter, Royal Fireworks Publishing

4-8 T-1:00-2:15 p.m. Program Development :
A Systematic Approach to Selecting Literature for Verbally Talented Learners (Repeat of Mon. 1:00 p.m.)
Penny Britton Kolloff - Consultant, Retired

4-12 T-1:00-2:15 p.m. Program Development
Inviting the Uninvited to the Party: Online Learning for Gifted Students with Unique Talents
Randee Blair - Associate Director, Center for Talent Development, Northwestern University
Seon-Young Lee - Research Assistant Professor, Center for Talent Development, Northwestern University
& Department of Education, Gifted Education Program, Yonsei University, Korea
Dana Turner Thomson - Director of Research, Center for Talent Development, Northwestern University

4-12 T-1:00-2:15 p.m. Program Development
Books as Hooks to Lifelong Learning (Repeat of Mon. 1:00 p.m.)
Susannah Richards - Associate Professor, Eastern Connecticut State University

6-8 T-1:00-2:15 p.m. Program Development
Technology in the Gifted Classroom: How to Integrate Technology into the Gifted Classroom for Meaningful Instruction
Brent Johnston -7th & 8th Grade Teacher of Self-Contained Gifted, Kankakee Junior High School, Kankakee School District 111
Constance Beatty - Teacher of Self-Contained, Kennedy Middle School, Kankakee School District 111

6-12 T-1:00-2:15 p.m. Underserved Populations
Strategies for Engaging Gifted Minority Students in Reading and Writing
Rachelle Spulber - Communications Teacher, Waukegan School District 60

6-12 T-1:00-2:15 p.m. Program Development
The Fifteen Most Perplexing Math Problems Ever Devised
Ed Zaccaro - Author & Consultant, Hickory Press

K-12 T-1:00-2:15 p.m. Social and Emotional
Meshing Dabrowski with Glasser: Implication for Educators (Repeat of Mon. 1:00 p.m.)
Mary Christensen - Headmaster Emeritus, Science & Arts Academy, Des Plaines

K-12 T-1:00-2:15 p.m. Program Development
RTI and Gifted Education — Finding the Fit! (Repeat of Mon. 2:30 p.m.)
Mary Ruth Coleman - Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

K-12 T-1:00-2:15 p.m. Prog. Development, Social and Emotional
Why PBL Matters: Understanding, Problem-Solving, Metacognition, Collaboration, and Assessment Connections
Lucinda Dittmer - PBL Network Professional Development Specialist, Illinois Mathematics & Science Academy
Jesse Doyle - Math Teacher, Washington Middle School, Joliet School District 86

K-12 T-1:00-2:15 p.m. Program Development
Constructing Curriculum Units Using Backward Design
Liz Fayer - Education Specialist
Sally Y. Walker - Executive Director, Illinois Association for Gifted Children

K-12 T-1:00-2:15 p.m. Social and Emotional
Growing Up Gifted: Issues, Concerns, and the Importance of Self-Esteem (Repeat of Mon. 2:30 p.m.)
Judy Galbraith - President, Free Spirit Publishing, Inc.

K-12 T-1:00-2:15 p.m. Program Development
Brain-Based Learning and Its Implications for Classroom Teachers (Repeat of Mon. 1:00 p.m.)
Bob Iseminger - Author & Consultant, Pieces of Learning

K-12 T-1:00-2:15 p.m. Program Development
National Education Teacher Standards and Their Effects
Susan Johnsen - Professor, Department of Educational Psychology, Baylor University, Texas

K-12 T-1:00-2:15 p.m. Program Development
The Role of Outside-of-School Programs in Fostering School Achievement for Gifted Students: Voices of Students
Paula Olszewski-Kubilius - Director & Professor, Center for Talent Development, Northwestern University
George Peternel - Assistant Director, Center for Talent Development, Northwestern University

K-12 T-1:00-2:15 p.m. Social and Emotional
Creativity and Gender: Transforming Potential into Accomplishment (Repeat of Mon. 2:30 p.m.)
Alex Pagnani - Graduate Researcher, The University of Georgia

K-12 T-1:00-2:15 p.m. Program Development
Citizen Scientists: Investigating Opportunities to Engage Children in the Authentic Work of "Doing Science"
(Repeat of Mon. 1:00 p.m.)
Anne Grall Reichel - Educational Consultant, Reichel's Essential Curriculum; Adjunct Faculty, Lake Forest College

Tuesday 2:30 - 3:45 p.m. Sessions

K-6 T-2:30-3:45 p.m. Program Development
Gifted Writers Think Differently
Kenneth Smith - Director of Enrichment & Technology Integration, Sunset Ridge School District 29

K-6 T-2:30-3:45 p.m. Program Development
Using Auditory Thinking Strategies with Gifted Children
Stephen Schroth - Assistant Professor Educational Studies Department, Knox College, Galesburg
Jason Helfer - Assistant Professor of Educational Studies, Dept. of Educational Studies, Knox College, Galesburg
Daniel Gonshorek - Educational Studies Department, Knox College, Galesburg

K-8 T-2:30-3:45 p.m. Program Development
Kids Are Authors — Meeting the Needs of the Gifted Student Through Writing
Marilee Sarlitto - Technology Integration Specialist, Kildeer Countryside School, Kildeer School District 96
Amy Vanden Berg - Extended Learning Specialist, Kildeer Countryside School, Kildeer School District 96

K-8 T-2:30-3:45 p.m. Social and Emotional
Painting the Box: Creative Drama for the Gifted Individual
Marge Uhlarik-Boller - Middle School Coordinator, English & Drama Teacher, DaVinci Academy, Elgin

1-8 T-2:30-3:45 p.m. Program Development
Creativity Refresher (Repeat of Mon. 2:30 p.m.)
Laura Magner - Author & Consultant, Pieces of Learning

2-3 T-2:30-3:45 p.m. Program Development, Technology
The SMART Board and the PETS™ Program Working Hand in Hand
Linda Schroeder - Gifted Program Facilitator, Lincoln Cultural Center, Kankakee School District 111
Jodie Hollowell - Self-Contained Gifted Teacher, King Middle Grade School, Kankakee School District 111
Cindy Palmer - Gifted Facilitator, Kennedy Middle School, Kankakee School District 111

2-8 T-2:30-3:45 p.m. Prog. Development, Social and Emotional
Gifted and Talented Students Have Learning Challenges, Too
Elizabeth Blaetz - 4th Grade Teacher, Quest Academy, Palatine

2-8 T-2:30-3:45 p.m. Program Development
Helping Gifted Kids Bloom Using Bloom's Taxonomy
Amy Henning - Teacher of Reading for Gifted Students, Antioch Elementary School, Antioch School District 34

2-12 T-2:30-3:45 p.m. Program Development
Dismantling Vocabulary: Understanding Words Via Derivations and Word Roots
Nava Cohen - Teacher of Latin, Decatur Classical School, Chicago Public Schools

2-12 T-2:30-3:45 p.m. Social and Emotional
Building Self-Esteem and Confidence in Young Children
Glenn "Max" McGee - President, Illinois Mathematics & Science Academy
Allison Larrabee - Student, Illinois Mathematics & Science Academy
David Evenson - Psychologist, Illinois Mathematics & Science Academy

4-12 T-2:30-3:45 p.m. Program Development
Visual Literacy
Tabatha Otto - Enrichment Learning Coordinator, Daniel Wright Jr. High School, Lincolnshire School Dist. 103
Renee Zorc - School Library Media Specialist, Daniel Wright Jr. High School, Lincolnshire School District 103

4-12 T-2:30-3:45 p.m. Program Development
The Whizbangs of Oohs and Ahs: Illinois' "Traveling Salesmen"
Ron Solberg - Social Studies Teacher & Department Chair, Science & Arts Academy, Des Plaines

5-12 T-2:30-3:45 p.m. Program Development
Four-Level Analysis, PLUS
Michael Clay Thompson - Writer, Consultant & Presenter, Royal Fireworks Publishing

6-8 T-2:30-3:45 p.m. Program Development
Demystifying Differentiation in Middle School
Bob Iseminger - Author & Consultant, Pieces of Learning

6-10 T-2:30-3:45 p.m. Program Development
Debate: Public Speaking and Research
Carolyn Thomas-Davidoff - Drama & Debate Teacher, Aptakisic-Tripp School District 102

7-12 T-2:30-3:45 p.m. Program Development
Civic Education: Developing Leaders for Today's World
Katrina Weimholt - Project Coordinator, Civic Education Project, Center for Talent Development, Northwestern University

K-12 T-2:30-3:45 p.m. Program Development
Visual Reference Library: Students "Flipping" for Vocabulary
Michael Barry - Teacher of Language Arts, Grayslake Middle School, Grayslake School District 46
Jennifer Kiddle - Information Specialist, Grayslake Middle School, Grayslake School District 46

K-12 T-2:30-3:45 p.m. Social and Emotional
Many Paths, Many Decisions: Career Counseling for Gifted
Michele Kane - Coordinator of Masters of Arts in Gifted Education, Department of Special Education, Northeastern Illinois University

K-12 T-2:30-3:45 p.m. Program Development
Gifted 101 (or How to Actually Use Bloom's Taxonomy)
Patricia Leadbeater - President, Engine-Uity, Ltd., Phoenix, Arizona

K-12 T-2:30-3:45 p.m. Program Development
The 'Leave No Child Inside' Initiative: From Research Findings to Practice (Repeat of Mon. 2:30 p.m.)
Anne Grall Reichel - Educational Consultant, Reichel's Essential Curriculum; Adjunct Faculty, Lake Forest College

K-12 T-2:30-3:45 p.m. Social and Emotional
Empowering the Gifted Child: Strategies and Tools for Creating an Emotionally Safe School
Cathy Risberg - Educational Consultant, Owner, Minds That Soar LLC

TENTATIVE SESSION CHOICES

SUNDAY 12:00 Parent/Ed ____ 1:00 Educator ____ 7:00 p.m. Evening Seminar ____

MONDAY

TUESDAY

8:30-9:45 a.m.

8:30-9:45 a.m.

10:00-11:15 a.m.

10:00-11:15 a.m.

1:00-2:15 p.m.

1:00-2:15 p.m.

2:30-3:45 p.m.

2:30-3:45 p.m.